# **TEC 154 2014S, Class 38: Social Media (2)**

#### Overview

- Preliminaries.
  - O Admin.
  - O Questions.

## **Preliminaries**

## Admin

- Drafts of papers returned.
  - See email for general comments on papers.
  - See email for general comments on editing.
  - Further comments on papers forthcoming.
- Friday
  - Talk about papers and presentations.
  - Presentation from FC and AF.
  - O Talk about last week of technologies.
- EC
  - O Thu @ 4:30 pm Snowden talk
  - O Fri & noon: Discussion of Snowden

## **Five Main Points from PG**

- 1. Racial communities are formed online and reinforced through the use of certain styles of communication, like "black tags".
- 2. Trinidadian women are very truthful online, specifically on facebook, and this has both positive and negative consequences. [Perhaps too much of a generalization.]
- 3. Social media allows the creation of self or the role play of self that the person is not comfortable with in the physical world.
- 4. Facebook is a representation of life but is not an accurate representation, as you are only showing the "center stage" aspects of your life and not your whole self.
- 5. Unintended audiences are very difficult to avoid when using social media, knowing this should allow you to be more conscious of your online presence.

# Challenge

Each group has been assigned an article. Spend ten minutes preparing to talk about the following issues.

- What is the article about?
- What are two or three most important points in the article? (What points should your colleagues know?)
- How does the article relate to our discussion on Monday?

# Writing community into being on social network sites

FC, AF, PG, and ZS

#### About:

• Online and offline personas are affected by each other - it's a two-way street.

## Main points:

- "It's a performance of identity."
  - O Your list of top friends says something about your identity
  - Mismatch in the ordering can affect friendships
  - O "You can be called a 'whore' if you have too many friends."
- The incentive to say "yes" may be more a fear of negative social consequences than a desire to enhance a friendship.
  - Since it's tied to privacy settings, it's also more than just friendship.
  - "Choose friends based on what you want to make visible."
  - O Long list of other reasons you accept friends.

### Relationship to last class:

- Creationship of what's true and what's false online.
- Influence on how you are and what you want to be.
- Danger of people copying what you post privately You have to be very careful about who your friends are.
  - One person's loss of control of her social media had serious consequences in real life. Drama in
- "Fake vs. true."

#### Questions:

- Is what's online not "real"?
- Argument: There's so much performance that we do online that it's less real.
- Argument: The accepting of friends
- Followup: There's a homogenization (acquaitance to close friend)

# "You have one identity": Performing the self

#### EL and CO

#### About

- Communication, self-promotion, struggle between users and others in identity formation
- Focus on performative side

## Many points

- Facebook is about personal self-presentation; LinkedIn is about professional self-presentation
- Forming a personal narrative in both cases
- Timeline allows you to create particular narratives
  - O E.g., ability to add photos from the past
- LinkedIn is more of an online resume/cv and also a way to promote yourself and others. Professional gain rather than personal gains.
- In a survey of professionals, 91% looked at Facebook while only 48% looked at LinkedIn. Perhaps employers look at weaknesses rather than strengths?
  - Perhaps different beliefs in truthfulness. (Tied back to last time.)
- Timeline encourages people to release more data about themselves, but also gives them some control over these things

## The Book of Truth: Tales from Facebook

CC, DP, and JV

#### Performance and Truthfulness in Facebook Profiles

 Narrative about woman from Trinidad and question of whether Facebook is about true selves rather than created identities?

## **Important Points**

- You have the agency to create your identity through Facebook actively posting things and talking to people.
- Facebook is a means for people to gain sympathy and attention from friends. (You get more attention online than "in real life")
- Contrast between this reading and Monday's readings: Issue of context collapse: If you are truthful, you are less likely to have context collapse.
- Is it disingenuous to talk about being truth and about creating an identity online?
- Author has some clear biases In talking about Trinidad residents, in comparing US and British schooling, ....

## Questions

- Is this really just about one person? Yes. The book is about Facebook use in Trinidad Stories about individual users.
  - Opportunity to study smaller community?
    - Is the Trinidad population any different than the res of the world?

## "Black Facebook"

SA, DB, and TD

### Main issue

• These platforms help constitute and promote racial identities.

### Important points

- Structure of Twitter allows racialization of communities with Twitter and then allows this to spread between communities.
- Distinguish between groups by use of hashtags and how they trend.
- Tags that are traditionally used by certain communities, such as #onlyintheghetto [Did I get that right?]
- Race online is often created by connections people make.
- Some racialization by looking at pictures, although there are dangerous aspects to this approach.
- Twitter's algorithm that sorts hashtags.
- Racial communities are fluid over time

### Questions

- Are problems raised? Trying to be independent, not look at positives and negatives.
- What are the relationships with Monday's stuff?
  - O Some things can very easily become public.
- Other issues?
  - Other groups adoption of racial hashtags can become problematic

# Wrapup

How should we behave online?

- Be truthful, but not too truthful.
- You're always going to run into situations where you write for one audience and then get seen by another audience.
  - O This happens "in real life" too, but you can see it happening and can change the context.
- Be mindful of who you are performing too.
- Sometimes you have to make a choice as to which audience you are appealing too.
  - O Although different social media sites can allow you to provide different personas in different

## locations

• Be aware of how you are presenting yourself online

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