# TEC 154 2014S, Class 28: Biotechnology (Discussion)

#### Overview

- Preliminaries.
  - O Admin.
  - Extra credit.
  - The exam.
  - The paper.
- Risks: Dread vs. Knowledge.
- Lenses.
- Other issues.

## **Preliminaries**

### Admin

- News on classmates.
- Note takers: EG, JV
  - O Do you find the "five key points" useful, or should I discontinue this practice?
  - We may wish we had them at exam time.
- Apologies for being behind in grading. College paperwork and the CSC 207 exam took my whole weekend. I had expected to complete the CSC 207 exam on Saturday, but I didn't finish grading until 11 pm on Sunday. (Isn't it nice to know that faculty can be as overworked as students?)
- I've rearranged the schedule a bit to accommodate some faculty requests.
- Wednesday's reading: V. Bush, "As We May Think"
  - O Sam is likely to ask meta questions
    - What is "The Atlantic"? Who is the audience?
    - Why did I ask you to read this?
- Friday's reading: Read "The Prize is right" and "Big Prize" in the ebook.
- Fun things, no extra credit
  - Rachel Rose '01 did some of the special effects technology for Noah.
  - Previews suggest that there's yet another movie with the same concerns as Bill Joy this summer.

### Extra Credit

• "Pioneer Weekend is a three day event, sponsored by the Wilson Program and Grinnell AppDev, that is being organized to take place this month from April 18th - 20th. The objective of this event is to bring together student innovators from different backgrounds, to work together in teams of 3-6 people and complete a prototype of an idea that they come up with at the event." http://www.strikingly.com/pioneerweekend

• CS extra Thursday at 4:30 here: Software to enhance wellness: The DavisJan team.

### The Exam

• I'm happy to take any general questions about the examination.

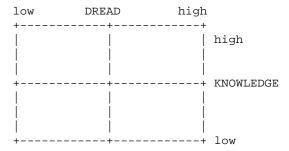
## The Paper and Presentation and ...

- We'll go over the handout
- We'll make sure that everyone has a group.

## **Five Points from JV**

- 1. The Dread vs. Knowledge model is effective at mapping and preparing attitudes towards technologies.
- 2.Attitudes towards technologies can differ immensely according to what population of people they belong to.
- a. Monsanto creates GM products that are advantageous to agriculture
- b. Monsanto drives a lot of small farmers out of business by suing them for astealing their crops [Well ... I don't think that there's evidence of that. But big farming does drive smaller farmers out of business.]
- 3. Question to consider: How does the growth of genetically engineered organisms affect the greater populations' views on technology?
- a. The relationship between society, technology, and social change
- 4. Question to consider: How to similar problems manifest themselves in different realms of technology?
- a. Ex: Joyâs view on GM foods. Would he have the same concerns?
- b. Yes, though GM and AI problems are different.
- 5. Questions to consider: Do GMas change the politics/values of agriculture? What would pool think?

## Risks: Dread vs. Knowledge



- Pick about four technologies that Prof. Robertson discussed.
- Pick a few different audiences (e.g., members of your group, American citizens, European politicians, Monsanto employees/VPs, Michael Pollan, ...)
- Plot the technology/group on the chart.
- We'll discuss your placement.

Some placements of genetically engineered crops.

- Claim: American citizens have high dread and low knowledge of GenEng crops. Evidence? Lots of movies about it; sounds that way from people we talk to.
  - O Note: "Knowledge" can be interpreted in two ways: Is it what the individual knows, or what the individual believes is known? Sam prefers the later.
- Counter claim: American citizens have middle dread and middle knowledge of genetically engineered crops.
- Counter claim: American senators have low dread and believe we have good knowledge of Roundup ready crops.
  - General US policy principle: If we don't know it's harmful, we believe it's safe.
  - O Certainly,

#### Side notes:

Monsanto is also part of "big farming", which drives a lot of small farmers out of business (who then
may become workers for the Monsanto factory)

# **Applying the Lenses**

What lenses would be fun to consider? We'll choose a few together and then explore them.

- Are there any genetically engineered technologies that Berry would like? Why?
  - And yes, Berry probably got referenced in the papers we were reading.
- How does the growth of genetically engineered organisms (plans and other) affect the greater populations' views on technology.
- What failures would Florm says that Monsanto heroically triumphed over?
- What would Joy say about the ability of genetic eng crops to grow outside of our control?
  - There are concerns about the effects on the human body.
  - AI is a very different problem.
  - O But crops are unruly, so there is a similar lack of control.
- What would Pool say the politics of this are?

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