

# TEC 154 2014S, Class 19: Where We've Been, Where We're Going

---

## Overview

- Preliminaries.
  - Admin.
- Context
  - Quick summary: Where we've been.
  - Quick summary: Where we're going.
- Exam
  - Exam purpose.
  - Exam format.
  - Terminology.
  - Exam questions.

## Preliminaries

### Admin

- No note takers this week!
- Only two students submitted possible questions for the exam. Those students will receive extra credit.
- Next week we have a visit from James Lee in English. He'll be talking about his work in the digital humanities.
  - Do I have volunteers to summarize the main points? I'll still do my best to take notes. (MK and DP on Monday, MK and ? on Wednesday)
- Extra credit:
  - Convocation noon Wednesday, JRC 101.
  - Institutional identity chat, noon Thursday or noon Friday, location TBD.
  - More?

## Where We've Been

- Three main aspects to the course
  - Develop ways of thinking about technology
  - Applying them in the context of a variety of technologies of interest to (faculty) on campus
  - Applying ways of thinking to a technology of our own choice
- Now: All the tools
- Now: Stone tools, Flintlocks, Food

## Where We're Going

- Digital humanities: How technology is transforming the way we think about understanding writing
- Biotechnology
- Intellectual property and Entrepreneurship
- Biopiracy
- Papermaking
- Theatre
- Social media

## Why Exams?

- Encourages you to think more deeply about the material
  - Evidence that review sheets help you do long-term retention (and do better on exams)
- Grading
- NOT
  - It's fun to torture students
  - To distinguish students

## Exam format

- Two parts
  - Short (factual) questions
  - One essay exam
- Study, part one. For each author/subject
  - Primary claim
    - Teich tells us
    - Look at the end/conclusion
    - Look near the beginning
  - Additional ideas
    - Section headings?
    - Eboards
    - Personal notes
  - What questions would the author encourage you to ask about a particular technology?
- Study, part two. Identify commonalities and differences.
- Study, part three. Identify terms.
- Study, part four. Review eboards and notes.

## Terminology

- List terms that we learned or used this semester
- Common terms
  - Technology

- Engineering
- Science
- Specific
  - Technological determinism
  - *Laissez innover*
  - Affordances
  - Signifiers
    - Natural
    - Artificial
  - More terms from Norman
  - Marxism - A way to understand the relationship between those in power and those without power, and the ways of control
  - Social construction
  - Technocratic
    - A social organization that values technological development as an important signifier for progress
    - A social organization in which those who create the technology have the power

## Exam questions

### Administrative

- Can we type the review sheets? Yes.
- Can we use six-point font? Yes.
- Can we copy and paste into the review sheets? I'd prefer that you didn't.
- Can we collaborate on the review sheet. You won't learn as much.

### Time Use

- What's the best way to spend our time?
  - Review readings (last page or so, highlighted)

### Other issues

- A hidden theme of the course: What it means to read an article

Copyright (c) 2014 Samuel A. Rebelsky.



This work is licensed under a Creative Commons Attribution 3.0 Unported License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/3.0/> or send a letter to Creative Commons, 543 Howard Street, 5th Floor, San Francisco, California, 94105, USA.