

Class 41: Debriefing on Presentations

Held: Wednesday, 11 May 2011

Summary: We reflect upon our weeks of presentations and review some important topics.

Related Pages:

- EBoard.

Notes:

- My schedule is triply-hectic this week: Normal end of semester stuff, an insane number of extra meetings, and a family crises. I will be in my office as much as possible, but it will vary. Call or email to check if I'm here.
- I plan to distribute the questions (but not the choices) for the final on Friday. I plan to get you presentation grades tomorrow night. I plan to get you as many grades as possible next Monday.
- Don't forget CS picnic on Friday!
- EC for the final CS extra of the year [academic].
- EC for the psych presentation today [academic].

Overview:

- Debriefing.
- Continuations, Revisited.
- CPS, Revisited.

Debriefing

- What were the greatest strengths of the presentations (overall)?
- What were the greatest weaknesses (overall)?
- Was it a worthwhile use of class time?

Continuations

- Let's revisit continuations a bit because they are important and clearly complex.
- What is a continuation?
- Identify the continuations in the following (assuming eager, left-to-right evaluation of arguments)

```
> (square (+ (* 2 x) (/ 2 x)))
```

- Why give the programmer explicit access to continuations?
- How might we give the programmer explicit access to continuations?
- Scheme's `call-with-current-continuation` (aka `call/cc`).

- Some experiments with `call/cc`.

Continuation-Passing Style (CPS)

- How does CPS relate to continuations?
- How does CPS relate to monads?