

# CSC207.01 2014S, Class 55: Course Wrapup and Evaluation

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## Overview

- Preliminaries.
  - Admin.
  - Questions.
- The subject matter(s) of the course.
- Evaluations.
- Final comments from Sam (at 10:45)

## Preliminaries

### Admin

- Food!
- Review session tomorrow at 10 a.m. - A chance to talk about the finals.
- I was happy to see at yesterday's budget session that our long-term model continues need blind admission and meeting full demonstrated need.

## Upcoming Work

- Continue to work on the exam.
- Fill in the final preference sheet

## Extra Credit

- Analytics and student success, today, noon JRC 101.
- CS table Friday: Casual conversation.
- Conference track meet Friday and Saturday. NBB runs at 4:05 and 5:10.
- Listen to EB's radio show on KDIC Friday at 5pm.
- Listen to DNP guest star on some radio show Friday at 11pm.

## Questions on the Exams

*What, exactly, do you want for 2b?*

Random tests are nice because they catch cases you wouldn't think of. But "your code is wrong" is not helpful. Need a way to see how the tree was built so, which helps identify problems. Right now: Gives you the list of operations. You want Java code. Do it slowly by hand or write a program. Your

goal: Write the program.

*Can we change Randy's randomized testing code?*

Yes. I assume you will change what you put into the ArrayList and how you print out the ArrayList.

*In that same question, you give a block of code that builds a tree and prints a trace. What's the point?*

That's a good model for you output.

## **The subject matter(s) of the course**

Java

- Basic imperative stuff: Loops, Conditionals, Variables, etc.
- Running from the command line
- Javadoc
- Iterators
- Interfaces and Classes

Algorithms

- Big O / asymptotic analysis
- "The Literature"
  - Quicksort
  - Merge sort
  - Heap sort
  - Binary search
  - Recursive Parsing
  - Tree traversal
- General algorithm design techniques
  - Divide and conquer
  - Dynamic programming
- Practice / A technique for designing algorithms

OOD and Software Construction

- Big three: Encapsulation, Inheritance, Polymorphism
- Design patterns
  - Factories
  - Iterators
  - ...
- Testing - How and why
- The benefits and flaws of IDEs
- Make useful error messages!
- Documentation strategies

- Loop invariants as ways analyzing correctness and designing loops
- Version control (with Git) ; strategies for doing it well
- Mechanisms for representing objects (e.g., Hash tables can be thought of as generalized objects)
- Format to meet your company's standards

### Abstract Data Types

- An approach to designing ADTs.
- "The Literature"
  - Priority queues
  - Queue
  - Stacks
  - Lists
  - Arrays / Vectors
  - Dictionaries
  - ...

### Data Structures

- An approach to designing and building data structures - implement ADTs
- "The Literature"
  - Hash tables
  - Skip lists
  - Heaps
  - Binary search trees
  - Array-based implementations
  - Node-based implements
  - Trees

### General Skills

- Collaboration (and why it's not always the right thing for you)
- It's okay to say "I don't know" once in a while
- It's okay to challenge authority, but do so politely
- It's okay to challenge your peers
- Pitching a product

### Miscellaneous

- Eclipse
- Android
- Tarballs

### And Beyond

- Care about the people around you
- Laugh
- Feed people
- There's more to life than CS
- Computers and CS faculty are sentient and malicious

## Evaluations

- Fill them out.
- Have someone bring them to the science division office.

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