

## CSC 195 2014S, Class 14: Wrapup

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### *Overview*

- Preliminaries.
  - Admin.
  - Questions.
- Silly demo.
- Debrief on the course.
- Evaluation forms.

## Preliminaries

### Admin

- Have a great summer.
- If you should choose to partake of block party, please partake responsibly.
- Everyone passes, even MSZ

## Questions

## Silly demo

`GameManager.prototype.addRandomTile`

## Debrief on the course

Three goals for the course

- Prepare Sam's summer research students (or subset thereof)
- Learn some languages related to image making
- Web site development

Questions

Knowing then what you know now, would you still take this course?

- Probably
- But not everyone

Things that were really successful?

- Building on to the original "build a Web site" assignment.
  - Should probably be formalized.
- Range of different languages and things we learned. Cover a large things that are useful.
  - A bit of familiarity with languages
  - We know we can probably teach ourselves these things, but it gave us incentive to do so
- Review of student work.
  - Comments in class
  - Outside of class
- Open-ended assignments was helpful because you could explore different options. Didn't need to accomplish a particular goal.
  - But some people need structured questions
  - Sam should give choices - Here's something for those of you who need structure; Here's the general thing for those who don't
- GitHub is likely to be useful.
  - education.github.com probably lets you sign up for a private account

Things that were less successful?

- 8 a.m.
- No food. Sam classes always have food.
- Need more organization.
  - GitHub repo earlier.
  - Assignments posted in easy-to-find locations.
  - Actual readings.
  - Etc.

Knowing what you know now, how would you structure the class differently in terms of topics?

- Maybe do D3, a Javascript data visualization stuff language (Data-Driven Documents)
- More database. Maybe earlier.
- Separate Processing and Web development courses
- Drop Postscript or at least show us cool things we can do.
- Disect a Web site and then rebuild and then discuss the IP (intellectual property, not Internet protocol) issues of having done so

Other changes you would make?

- Some large group assignment that involves branching and such.
- Emphasize portfolio building.
- Competition with a pitch.
- Capstone project.
- More lectures (or less lectures, more reading)

## Evaluation forms

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