CSC153 Course Development Form

Please take a few minutes to fill out this questionnaire, which I use to improve the course. As you should know from discussion in class, you will also fill out a separate form used to evaluate faculty. I will read neither form until I submit grades.

1. **Time Spent**
   - How much time per week outside of class did you spend on this course?
   - How much time per week outside of class do you spend on a typical 100-level course?
   - How much time per week outside of class do you spend on a typical 100-level science course (assuming you've taken such courses)?
2. **Class Format**. I used a variety of teaching styles in the course, including workshop-style laboratory sessions, lectures, and full-class collaborative development sessions. Was the balance appropriate? What were the most effective uses of class time?

3. **Class Sessions**. Were the class sessions at the right level for you? Were difficult concepts explained well for the most part? Did you feel free to ask questions when you didn't understand a concept?

4. **Class Participation**. I regularly call on students, often in a *round-robin* format. Were you comfortable saying "I don't know" when I asked you a question. Did you find the class a supportive place in which to contribute during such sessions? What can I do to make students more comfortable when I call on them?

5. **Assignments**. Were the assignments too easy? Too hard? Did the assignments help you learn the subject? Did my evaluation of your work help you learn the subject?

6. **Exams**. Did the exams cover the important material of the course? Were they at the right level for you? Would you have preferred in-class or take-home exams?

7. **Web Site**. Was the Web site useful? What were its strengths and weaknesses?

8. **Readings**. Did you find the textbook (Bailey) and lab manual (Rebelsky) useful? What were their strengths and weaknesses?

9. **Scheme vs. Java**. CSC153 combines two courses, CSC151, an introduction to computer science with the functional paradigm using Scheme, and CSC152, an introduction to data structures and algorithms with the object-oriented paradigm using Java. I tried to split the time fairly evenly between the two halves. Would you have liked more of one language? Any other thoughts on the split?

10. **Organization**. Did the most important topics stand out clearly? Could you see how the topics fit together? Were there topics that went too quickly? Topics that went too slowly?

11. **Strengths**. What were the strengths of the course?

12. **Weaknesses**. What were the weaknesses of the course? What suggestions would you give for improving the course?