

CSC195 Course Development Form

Please take a few minutes to fill out this questionnaire, which I use to improve the course. As you should know from discussion in class, you will also fill out a separate form used to evaluate faculty. I will read neither form until I submit grades.

1. **Time Spent**

1. How much time per week outside of class did you spend on this course?
2. How much time per week outside of class do you spend on a typical CS course?
3. How much time per week outside of class do you spend on a typical Grinnell course?

2. **Class Format.** I used a variety of teaching styles in the course, including workshop-style laboratory sessions, lectures, and full-class collaborative development sessions. Was the balance appropriate? Were there kinds of classes you would have liked more of? Fewer of? What were the most effective uses of class time?

3. **Class Sessions.** Were the class sessions at the right level for you? Were difficult concepts explained well for the most part? Did you feel free to ask questions when you didn't understand a concept? What were the most effective uses of class time?

4. **Class Participation.** I regularly call on students, often in a *round-robin* format. Were you comfortable saying "I don't know" when I asked you a question. Did you find the class a supportive place in which to contribute during such sessions? What can I do to make students more comfortable when I call on them?

5. **Assignments.** Were the assignments too easy? Too hard? Did the assignments help you learn the subject? (Yes, I know I needed to grade your stuff more regularly. I'm very sorry that I failed to do so.)

6. **Exams.** Did the exams cover the important material of the course? Were they at the right level for you? Would you have preferred in-class or take-home exams?

7. **Web Site.** Was the Web site useful? What were its strengths and weaknesses?

8. **Texts.** We used two primary texts for the course, Gries's *The Science of Programming* and Kernighan and Ritchie's *C: The Programming Language*. Were the texts useful? What were their strengths and weaknesses.

9. **C vs. Formal Methods.** This course tries to balance the details of C with the careful analysis of programs using Gries's formal methods. Did you find the balance appropriate? How could I have improved the arrangement of the materials?

10. **Organization.** Did the most important topics stand out clearly? Could you see how the topics fit together? Were there topics that went too quickly? Topics that went too slowly?

11. **Strengths.** What were the strengths of the course?

12. **Weaknesses.** What were the weaknesses of the course? What suggestions would you give for improving the course?