

CSC151.02 2014S: Extra Session 2

Overview

- Admin
- Q and A

Admin

- I have to leave at 4pm.

Questions

What is on tomorrow's quiz?

Quizzes are cumulative, but tend to focus on recent topics.

This week's "recent topics" are drawings as values, procedures. We'll probably either give you a drawing and ask for code, or give you a code and ask for the drawing. We'll also ask you to write a procedure.

We won't ask anything hard about `modulo`, although `mod` is useful for cycling through values.

Why did you make us learn symbols if we're not really using them?

Um ... tradition?

Could you explain a bit more about modulus?

I think of modulus as a nice way of cycling through numbers. We count up to the modulus. When we reach the modulus, we go back to zero, without writing the modulus

(`modulo x y`)

x:	...	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	...
(<code>mod x 3</code>)			1	2	0	1	2	0	1	2	0	1	2	0	1	2
(<code>mod x 4</code>)							0	1	2	3	0	1	2	3	0	...

Alternately: It's like "positive remainder"

Can you explain the `image-show` thing?

We will be working with more than one model of what a picture is.

An `image` is something we can easily display. And we present them as numbers.

Drawings need to be converted to images with `drawing->image`.

How about with `lambda`?

Eventually, we get sick of typing `image-show` and `drawing->image`, so we define a procedure to help out.

```
(define small-preview  
  (lambda (drawing)  
    (image-show (drawing->image drawing 100 100))))
```

Samuel A. Rebelsky, rebelsky@grinnell.edu

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