Class 14: Recursion with Natural Numbers (1)

Held: Tuesday, February 13, 2007

Summary: Today we consider recursion over a different domain, that of the natural numbers.

Related Pages:
- EBoard.
- Lab: Numeric Recursion.
- Reading: Numeric Recursion.

Notes:
- HW7 is now due on Friday. I have not completely updated the syllabus to reflect this change.
- We will be continuing the numeric recursion lab tomorrow, so you might choose to reread Numeric Recursion.
- You should also do a new reading on Writing Recursive Procedures.
- Because of a school delay, I may be late for class today.

Overview:
- Writing Recursive Procedures.
- Short Introduction to Numeric Recursion.
- Lab.

Patterns of Recursion

- While we’ve seen and written a variety of examples of direct recursion, they typically have the following form:

  ```scheme
  (define recursive-proc
    (lambda (params)
      (if (base-case-test)
          (base-case params)
          (combine (partof params)
                    (recursive-proc (simplify params))))))
  ```

- In many cases, the combination ends up being a choice between two activities. In those cases, we might write:
(define recursive-proc
  (lambda (params)
    (cond
      ((base-case-test)
       (base-case params))
      ((special-case-test)
       (combine (partof params)
                (recursive-proc (simplify params))))
      (else
       (recursive-proc (simplify params))))))

- For lists, the simplification was almost always “take the cdr” and the “part-of” was almost always “take the car”.

Recursion with Numbers

- While most of the recursion we’ve been doing has used lists as the structure to recurse over, you can recurse with many different kinds of values.
- It is fairly common to recurse using numbers.
- The natural base cases for integers are when you hit 0 or when you hit 1.
- The natural simplification step for recursive procedure using numbers calls typically involves subtracting 1 from the argument.
  - Other simplifications, such as dividing in half, are also possible.

Lab

- Do the lab.