

CSC151 Course Development Form

Please take a few minutes to fill out this questionnaire, which I use to improve the course. As you should know from discussion in class, you will also fill out a separate form used to evaluate faculty. I will read neither form until I submit grades.

1. **Time Spent**

- How much time per week outside of class did you spend on this course?
- How much time per week outside of class do you spend on a typical 100-level course?
- How much time per week outside of class do you spend on a typical 100-level science course (assuming you've taken such courses)?

2. **Class Format.** I used a variety of teaching styles in the course, including workshop-style laboratory sessions, lectures, large group sessions, and full-class collaborative development sessions. How was the balance? What were the most effective uses of class time?

3. **Class Sessions.** Were the class sessions at the right level for you? Were difficult concepts explained well for the most part? Did you feel free to ask questions when you didn't understand a concept?

4. **Class Participation.** I regularly call on students, often in a *round-robin* format. Were you comfortable saying "I don't know" when I asked you a question? Did you find the class a supportive place in which to contribute during such sessions? What can I do to make students more comfortable when I call on them?

5. **Special Topics.** In addition to the topics regularly covered in CSC151, we studied two special topics: Programming for the Web and graphics with Script-Fu. Did you find the time spent on these topics useful? Fun? Would you recommend more or less time on these special topics?

6. **Assignments.** Were the assignments too easy? Too hard? Did the assignments help you learn the subject? Did my evaluation of your work help you learn the subject?

7. **Project.** What were your impressions of the project? Was it a useful change of pace? What could I have done to make the project a better experience?

8. **Exams.** Did the exams cover the important material of the course? Were they at the right level for you? Would you have preferred in-class or take-home exams?

9. **Web Site.** Was the Web site (particularly the online readings) useful? What were its strengths and weaknesses?

10. **Organization.** Did the most important topics stand out clearly? Could you see how the topics fit together? Were there topics that went too quickly? Topics that went too slowly?

11. **Strengths.** What were the strengths of the course?

12. **Weaknesses.** What were the weaknesses of the course? What suggestions would you give for improving the course?